

# WELCOME TO BUTTERFLY CLASS!

We are so excited to have you here this afternoon and we can't wait for your child to start in Reception with us!



Mrs Davies



Mrs Sage



Mrs King

#### THE 7 AREAS OF THE CURRICULUM

#### PRIME AREA

- Personal, Social and Emotional
- Physical Development
- Communication and Language

#### **SPECIFIC AREAS**

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



# PHYSICAL DEVELOPMENT















#### COMMUNICATION AND LANGUAGE











#### PERSONAL, SOCIAL, EMOTIONAL









## LITERACY

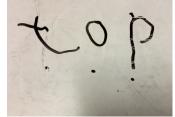






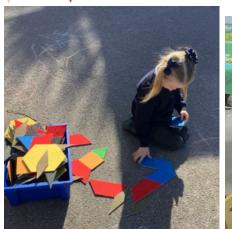








# MATHS













# EXPRESSIVE ARTS AND DESIGN















## UNDERSTANDING THE WORLD













St Mary's is a Read, Write Inc school. The scheme continues throughout the school, for as long as the children need it. The beauty of this programme is that children can receive phonics teaching at exactly the right level for them. It is completely tailored to their needs.





#### A LOVE FOR READING

So much research has gone into creating 'love for reading' and finding a balance between challenge and 'getting it right' is key to creating confident readers. Rushing through book bands doesn't work, this is because children learn words but that doesn't mean they understand what they have read. Certainly for the first term, we really want you to enjoy story time with your child. For this reason, in the playground, you will have direct access to a range of reading books. We ask that you change these a maximum of twice per week so that you can explore the book by asking questions, recognising key words which then leads to your child retelling the story to you by remembering key words and looking at the pictures.



# OUTSIDE LEARNING

Outside learning is just as important as indoor learning! The playground is an extension of our classroom because some children learn better, without 4 walls around them.













#### **Autumn One** All About Me



**Summer Two**Around the World



#### **Autumn Two**

Festivals



TOPICS

Summer One People Who Help Us



#### Spring One



**Spring Two**Traditional Tales



#### BRINGING LEARNING TO LIFE\*

Throughout the year we like the children to have enriching experiences to bring their learning alive. These things include:

- Visitors
- Trips
- Exploring our local area
- Dressing up days, e.g.
  Superhero Day
  - Theme days, e.g. Pancake day







#### LINKS WITH HOME

Each child will get an opportunity to spend some time with our class "pet" - Peggy Patch!





"What a Star" certificates provide you with the opportunity to tell us what amazing things your child has achieved at home.



Velcro shoes and trainers











# THE 'LITTLE' THINGS

Label everything





Always bring a coat in the colder months. Leave wellies in school.

### WHAT IS 'NORMAL?'

Having children ourselves, we know exactly how it feels when a child starts school. Some children won't look back and others will find it difficult to separate. From almost 30 years of experience, between the two of us, we can assure you that the following methods prove successful...





## WHAT IS 'NORMAL?'

- Always say goodbye to your child at the door. Entering the classroom will make them think that you are staying and then it is harder to separate.
- Don't prolong your goodbye because children can feel that they can delay coming to school by delaying goodbye's.





## WHAT IS 'NORMAL?'

- Please trust that we would never allow your child to be left upset. We will use games and cuddles (if needed) to help them settle. By the time you leave the school grounds, your child will have likely settled.

 If we felt that your child was too upset, we would call you. Please do not worry that they will spend the day crying, we would not allow that

to happen.



## TO START AND FINISH THE DAY

Because the playground is an extension of the classroom, it means this is set up in the morning, before the children arrive. So that the set up is ready for your child, we ask that you wait in the Year 1 area for a member of staff to open the gate at 8:45 and then again at 3:10. This then means that the learning resources are untouched, ready for your child's learning because it is very tempting for your child/their sibling to want to use the resources before the school day starts.

### KEEPING YOU IN THE LOOP



Live Life, Love Learning, Guided by God



#### St Mary's C of E Primary School

Butterfly Class Weekly Newsletter Friday 12th May 2023

Dear Families

We had an amazing time last week celebrating the Coronation. Thank you very much for the cake and fruit you provided (alongside the Reception cake sale tool). We made crowns, built castles, designed Union Jack flags, listened to the National Anthem, learnt about the Royal Family and so much more. The highlight was our Coronation Party on Friday. The children loved being part of the wider school community and enjoyed dancing, cake making, scavenger hunting, taking part in team games, and of course, eating cake!

Aside from the Coronation, in Literacy we carried on thinking about people who help us, turning our attention to the Postal Service. We read the book "The Jolly Postman" as a starting point for writing letters and addressing envelopes. We thought about how letters are sorted alphabetically and what type of things you might receive in the post. This week, we have been learning about Vets. We have read the book, "Harry MacIary's rumpus at the vet" and "Paul tab Vet". The children have demonstrated their understanding of the texts by asking and answering questions about them. We have also introduced the concept of speech bubbles - why don't you try to look out for these in your stories at home.

In Maths, we have been learning about shapes and how we can manipulate them to create different and/or bigger shapes. We have also been continuing to learn about the 'teen' numbers and how one lot of 10

Class newsletters are sent every other week.

Newsletters from Mrs Lawlor are sent on the opposite week.

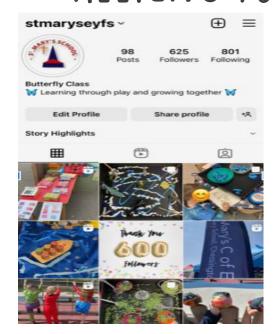
#### Optional home learning:

We know that not all classrooms have 4 walls, so we would like the optional learning to take place outside - fingers crossed for decent weather! Physical development plays a very big part in the EYFS curriculum so spend some time outdoors doing things such as climbing, ridnay accoder/bike, using a skipping rope or learning hopscotch etc. Get busy, get active and have fun!

Best wishes,



### KEEPING YOU IN THE LOOP



Please follow us on Instagram!

#### @stmaryseyfs

We update this page every day, showing you what we have been up to.

Why don't you show your child some of the photos from this year so that they can get a glimpse into what it will be like?

#### WHAT CAN YOU DO TO GET THEM READY?

#### Cutlery skills



Read with them



Learn to get dressed



Talk about school

# KEY DATES

Friday 14th July - Stay & Play session 9.30-10.30am Wednesday 6th-Friday 8th September - Home Visits Wednesday 6th & Friday 8th September - Stay & Play 1.30-2.30 (you do not have to attend all 3 sessions!)

Monday 11th & Tuesday 12th September - Children attend 8.45-11.45am

Wednesday 13th & Thursday 14th September - Children attend 8.45 - 1.15pm

Friday 15th September - Children attend all day! (8.45-3.20pm)







ANY QUESTIONS?





