



Live Life, Love Learning, Guided by God



St Mary's C of E Primary School

Geography Intent

And the child grew and became strong; he was filled with wisdom. Luke 2:40

At St. Mary's, we aim to provide a high-quality, inclusive geography education which will inspire pupils curiosity and fascination about the world and its people, which we hope shall remain with them for the rest of their lives. Teaching will equip pupils with knowledge about places near and far, people, resources, natural and human environments, together with a deep understanding of the Earth's physical and human processes.

As pupils progress through our school, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time. Geography explores questions about the natural and human aspects of the world. Pupils develop their spiritual, moral, social and cultural understanding of the world. This helps them to become responsible citizens.

Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to creating a genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

We aspire for our pupils to understand the important role they play as a global citizen to foster sustainability in an ever changing world. We also want pupils to develop geographical skills: collecting and analysing data, using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans, and communicating information in a variety of ways. Alongside this, we focus on pupils developing appropriate vocabulary in order to express their knowledge and opinions.