

## Year 6 Long Term Plan 2018-2019

	AUTUMN		SPRING		SUMMER	
	1 <sup>st</sup> (6 ½ wks)	2 <sup>nd</sup> (7 ½ wks)	1 <sup>st</sup> (5 ½ wks)	2 <sup>nd</sup> (6 wks)	1 <sup>st</sup> (5 ½ wks)	2 <sup>nd</sup> (7wks)
<b>Theme</b>	<b>The Tudors</b> Why did Henry VIII have so many wives?	<b>The Victorians</b> How has life in Britain changed since the Victorian times?	<b>That's Life!</b> What factors will affect how healthy your body is?	<b>India</b> How would your life be different if you were living in India?	<b>World War 2</b> What was it like for children in wartime?	<b>Going Global</b> Where on earth has that come from? (Movement of people and products)
<b>Visits / Experiences</b>	Visit to Hampton Court Palace or Kingston Museum	Victorian Themed Day	Junior Citizen Event Magistrates Court Visit	Visit to Hindu temple or India Themed Day		Sayers Croft Residential Guildford Leavers' Service
<b>Power of Reading / Other Texts</b>	'Macbeth' by William Shakespeare (Children's version by Tony Ross/Andrew Matthews)	'Street Child' by Berlie Doherty	'Skellig' by David Almond	'The Secret Garden' by Frances Hodgson Burnett	'The Journey' by Francesca Sanna	'Goodnight Mr Tom' by Michelle Magorian
<b>Literacy</b>	Baseline Writing Tasks F- Macbeth (Macbeth's / Lady M's Diary, Murder Plan for Duncan, Playscript) (3wks) P – Poetic devices (Macbeth's Witches Cauldron Spell) (1 wk) NF – Recount Newspaper Reports linked to Henry VIII (2 wks)	NF – Explanation linked to Victorian inventions (2wks) F – Street Child/ Oliver Twist / A Christmas Carol – Character and Settings Descriptions (3wks) Write own story with orphan or 'Scrooge' character (4wks) P – Choral and performance poetry: 'Twas the Night Before Christmas (1 ½ wks)	P – Classical / Narrative poems (What has happened to Lulu? by Charles Causley) (½ wk) F – Skellig (diaries, continuing story) (3wks) NF –Discussion (linked to health) (2 wks)	P – Nonsense Poems: Owl and Pussycat, Jabberwocky (1wk) F – (2wks) NF – Persuasive Information Text (Travel Guide on India) (2wks)  *Mock End of KS2 Assessments * (1 wk)	F – Write own 'journey' story (2wks) NF – Explanation linked to export / Discussion linked to migration process (2wks)  *End of KS2 Assessments* (1wk)	F – Write own 'journey' story (2wks) NF – Explanation linked to export / Discussion linked to migration process (2wks)  NF –Persuasion linked to Sayers Croft (2 wks) P – Transition projects (memories of school life, letters to Y5) (2 wks)
<b>GPS</b>	Nelson Spelling Units 1-6 (Singular/plural rules, prefixes/suffixes)  Word Classes - Nouns, Verbs, Adjectives, Adverbs, conjunctions, prepositions, determiners  Noun phrases Prepositional phrases	Nelson Spelling Units 7-13 (silent letters, word origins)  Sentence Structures – fronted adverbials, clauses – main/subordinate, relative etc	Nelson Spelling Units 14-18 (ence/ance, conjunctions, homophones, er/ar/or)  prefixes, suffixes  Subject, object Active / passive	Nelson Spelling Units 19-24 (ery/ary/ory, ei/ie)  Synonym, antonym subjunctive	Nelson Spelling Units 25-28  Revision	Consolidation / Gap filling

	Punctuation – inverted commas, apostrophes for possession and omission	Punctuation – hyphens, brackets, commas, colons and semicolons				
<b>Maths</b>	Number and Place Value (2 wks) Addition, Subtraction (2wks) Multiplication, Division (2wks)	Fractions (4wks) Geometry – properties of shapes (2 wks) Geometry – position and Direction (1 wk)	Decimals (2 wks) Percentages (2wks) Algebra (2wks)	*Mock SATS* Measurement: Converting Units (1 wk) Measurement: Perimeter, Area and Volume (2wks) Ratio (2 wks) Statistics (1 wk)	Statistics (1 wk) Problem Solving and Revision (2 ½ wks) * End of KS2 Assessments* Investigations (1 wk)	Consolidation / Gap filling (3wks) Enterprise Project (2 wks) Games Design (2 wks)
<b>Science</b>	<b>Light</b> <ul style="list-style-type: none"> <li>▪ Travels in straight lines</li> <li>▪ Objects are seen as they reflect light</li> <li>▪ We see things because light travels from source to object to eye</li> <li>▪ Shadows have same shape as object casting them</li> </ul>	<b>Electricity</b> <ul style="list-style-type: none"> <li>▪ Associate bulb brightness/ buzzer volume with number and voltage of cells in circuit</li> <li>▪ Explore variation in how components of circuits function – bulb, buzzer, switch</li> <li>▪ Use recognised symbols in circuit diagrams</li> </ul>	<b>Animals incl. humans</b> <ul style="list-style-type: none"> <li>▪ Human circulatory system</li> <li>▪ Impact of diet, exercise, drugs and lifestyle</li> <li>▪ Transport of nutrients and water in animals including humans</li> </ul>	<b>Evolution and Inheritance</b> <ul style="list-style-type: none"> <li>▪ Fossils reveal changes over time</li> <li>▪ Characteristics of offspring</li> <li>▪ Adaptation of plants and animals to environment</li> </ul>	<b>Living Things and their Habitats</b> <ul style="list-style-type: none"> <li>▪ Classification of microorganisms, plants and animals based on characteristics</li> </ul>	Science Week activities
<b>History</b>	William Shakespeare Henry VIII and his six wives Daily Life in Tudor times Hampton Court Palace	Daily Life in Victorian times – rich v. poor, education, inventions , Christmas celebrations			Life in wartime Britain: blackout, rationing, evacuation	
<b>Geography</b>	International Day – focus on a country			Physical and human geography of India Comparison between life in India and in U.K. – food, housing, jobs, transport, religion etc.		Distribution of natural resources incl. energy, food, minerals. Imports and exports.  Migration of people incl. refugees
<b>Art</b>	Tudor Roses Tudor Portraits	William Morris	Bird sketches	Rangoli Patterns		Arts Week Activities
<b>D.T.</b>	3D Tudor Houses				Board Games	Food from around the world
<b>Music</b>	Greensleeves  Handel Coronation Anthem	KS2 Christmas Performance	Rhythm and Body Percussion			Songs for Leavers' Assembly
<b>R.E.</b>	How is God three in one?	Who did Jesus say 'I AM'?	What do Christians believe about heaven?	What helps Hindus to worship?	What does the bible say about friendships and relationships?	What is the Buddhist way of life?

		What do the gospels say about the birth of Jesus?		Maundy Thursday: What is the significance of Jesus' new commandment?  Easter: Adam, Eve, Christmas and Easter: What are the connections?		What does the bible say about moving on?
<b>PSHE</b>	New beginnings Begin Say no to bullying	Complete Say no to bullying Getting on and falling out	Going for Goals! / Healthy Lifestyles	Good to be Me	Relationships	Changes
<b>Computing</b>	Create content – report containing text, images, video	100 word challenge blog	Validity of online information – altering web pages using Xray goggles  E-safety (CEOP, Think)	Animation using Animate It app on ipad	Supporting Curriculum understanding (End of KS2 Assessments revision)	Programming – Scratch Quiz  Post SATs projects
<b>MFL (Spanish)</b>	Greetings revision	Time, Date Weather	Illnesses Body	Likes / Dislikes	Clothes Opposites	Stationery Items
<b>P.E.</b>	Football Tag Rugby	Sports Hall Athletics Dance Profiling	Netball Handball Profiling	Gymnastics Health Related Fitness	Cricket Hockey	Athletics Rounders Profiling