

Year 3

	AUTUMN		SPRING		SUMMER		
	1st	2nd	1st	2nd	1st	2nd	
<b>Theme</b>	<b>Stone Age to Celts</b>  Which prehistoric age would you choose to live in?		<b>Christmas</b>	<b>Ancient Egyptians</b>  Why did the Egyptians mummify people?		<b>Plants</b>  How do plants eat without a mouth?	<b>Europe including Russia</b>  What is it like to live in Russia?
<b>Visits and Experiences</b>			Make a Christmas tree decoration	Visit to British Museum	Drama workshop	Visit Wisley Gardens	
<b>Power of Reading/ Other texts</b>	I will not ever never eat a tomato How to wash a woolly mammoth	Stone Age Boy		Egyptian Cinderella	Iron Man Ted Hughes	<b>Pebble in my pocket by Meredith Hooper</b>	Firebird by Saviour Pirotta
<b>Literacy</b>	<b>Explain:</b> leaflets linked to text <b>Inform:</b> letter writing <b>Entertain:</b> narrative	<b>Instruct:</b> Writing instructions linked to Woolly Mammoth <b>Explain:</b> Non-chorological report linked to stone age <b>Entertain:</b> narrative linked to Stone Age Boy <b>Entertain:</b> narrative linked to class text- dialogue focus Poetic devices – similes, alliteration, onomatopoeia, personification	<b>Explain:</b> How to make a mummy <b>Inform:</b> letter linked to text <b>Entertain:</b> Poetry linked to text	<b>Entertain:</b> writing in role/ diary <b>Inform:</b> Newspaper linked to text <b>Entertain:</b> narrative linked to text Persuade: persuasive writing linked to text	<b>Entertain:</b> Performance poetry <b>Explain:</b> Explanation text linked to plants <b>Inform:</b> report writing linked to text <b>Entertain:</b> writing in role	<b>Entertain:</b> Shape poetry <b>Entertain:</b> narrative linked to text <b>Persuade:</b> Persuasive writing linked to topic <b>Instruct:</b> Instructions linked to class text	
<b>GPS</b>	Simple sentences Nouns, verbs, adjectives Capital letters and full stops Introduction to speech	Time conjunctions Place conjunctions Form nouns with a range of prefixes Paragraphs	A or an Inverted commas for speech Revise: contractions	Headings and subheadings Present perfect tense	Word families Revise: contractions Brackets	Paragraphs Inverted commas for speech Time conjunctions Place conjunctions	

<b>Maths</b>	Number and Place Value Addition / Subtraction	Addition / Subtraction Multiplication/Division	Multiplication/Division Measurement (money) Statistics	Measurement (length and perimeter) Fractions	Fractions Measurement (time)	Geometry (shape, perimeter, area, angles) Measurement (mass and capacity)
<b>Science</b>	Animals and Humans –diet <ul style="list-style-type: none"> <li>identify the types and amounts of nutrition humans need</li> <li>explore how people get nutrition from what they eat</li> </ul> Animals and Humans – skeletons and muscles <ul style="list-style-type: none"> <li>identify different types of skeleton</li> <li>identify the purposes of skeletons and muscles</li> </ul>	Rocks <ul style="list-style-type: none"> <li>comparing and grouping</li> <li>how fossils are formed</li> <li>recognise that soils are made from rocks and organic matter</li> </ul>		Forces and magnets explore how magnetic forces can act at a distance attract or repelling compare and group materials that are attracted to a magnet, magnetic poles	Plants <ul style="list-style-type: none"> <li>identify and describe the functions of different parts of flowering plants</li> <li>explore the requirements of plants for life and growth</li> <li>investigate the way in which water is transported within plants</li> <li>explore the part that flowers play in the life cycle of flowering plants</li> </ul>	Light <ul style="list-style-type: none"> <li>recognise that they need light in order to see things</li> <li>notice that light is reflected from surfaces</li> <li>recognise that light from the sun can be dangerous</li> <li>understand how shadows are formed</li> <li>find patterns in the way that the size of shadows change</li> </ul>
<b>History</b>	Stone Age <ul style="list-style-type: none"> <li>Timelines</li> <li>Surviving as a hunter-gatherer</li> <li>Early farming</li> <li>Comparing Stone Age homes</li> </ul>	Bronze Age to Iron Age <ul style="list-style-type: none"> <li>Bronze Age religion, technology and travel (Stonehenge)</li> <li>Iron Age hill forts: tribal kingdoms</li> </ul>	Ancient Egyptians <ul style="list-style-type: none"> <li>When did they live?</li> <li>Daily life</li> <li>Egyptian Gods</li> <li>Mummies and their belief in the afterlife</li> </ul>	Ancient Egyptians <ul style="list-style-type: none"> <li>Heiroglyphics</li> <li>Tutankhamun</li> </ul>		
<b>Geography</b>			Where is Egypt? Where are we?	UK localities Map work	UK Locational knowledge: Topographical features (hills, coasts and rivers)	Europe – including Russia (Spain)
<b>Art</b>	Using watercolours Cave Painting	Investigating straight line and colour		Marbling		
<b>D.T.</b>	Make a stone circle	Christmas Decorations	Food technology	Make a stone circle		
<b>Music</b>	Let your spirit fly  Peer Gynt- In the hall of the mountain king	Christmas singing Glockenspiel unit 1	Three Little Birds	Bringing us together Ode to Joy	The Dragon Song	Don't stop believin'

<b>R.E.</b>	What do Christians believe God is like?	What might Jesus think about Christmas?	What are important times for Jews?	How did Jesus change lives?  Easter: What happened during Holy Week?	Why do Christians share communion?  How did the church begin?	Is Christian worship the same all around the world?
<b>PSHE</b>	New Beginnings	Getting on and falling out	Going for goals Drugs	Good to be me	Relationships RSE	Changes
<b>Computing</b>	Logging on to LGFL email, typing skills	Programming (code.org) Typing skills	create content (image and text)	create content (video and sound)	Create content (presentation - use screen capture to record narration)	programming (ScratchJr)
<b>MFL</b>	Greetings Colours Numbers up to 20 Sports	Transport Breakfast Family Christmas	Weather Seasons Animals	Clothes Fruit and Vegetables	School subjects Ice cream How to set the table	Food Holidays
<b>P.E.</b>	Football and Tag-Rugby	Sports Hall Athletics, Dance and Profiling	Netball, Handball and Profiling	Gymnastics and Health Related Fitness	Cricket and Hockey	Athletics, Rounders and Profiling