

**Squirrel and Hedgehog Class Home Learning Activities**

Week Twelve

**Weekly Maths Tasks (Aim to do 1 per day)**

- Working on [Numbots](#) - your child will have an individual login to access this.
- Daily counting – can you make your own 100 square? If you make one for each member of your family you could play 100 square bingo! Remember move side to side to add or subtract ones. Move up and down to add or subtract tens.
- Practise making fact families for simple arithmetic problems. For example:  
 $10 + 2 = 12$   
 $2 + 10 = 12$   
 $12 - 10 = 2$   
 $12 - 2 = 10$
- Find fractions of a number. Can you find a third? How is this different to finding a half or quarter? Is it bigger or smaller than a half or quarter?

**Weekly Reading Tasks (Aim to do 1 per day)**

- Make a list of all the traditional tales you know. What is your favourite story? Why?
- Can you compare two traditional tales? What is similar, what is different?
- Can you sequence the events of a traditional tale from memory? Draw a story map of a tale you already know.
- Can you make a phrasebook of interesting words or phrases used in traditional tales.

**Weekly Phonics/Spellings Tasks (Aim to do 1 per day)**

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)
- Adding the suffix 'ing' to words.

**Weekly Writing Tasks (Aim to do 1 per day)**

- Ask your child to:
- Write a description of the main character in a traditional tale of your choice.
  - Create verb cards for different characters. For example: little red riding hood was walking. The little pig was building. The little mermaid was swimming. etc
  - Write your own version of a traditional tale with an alternative ending. Chose a tale and write the story changing some of the event that lead to creating an alternative ending.

## Learning Project - to be done throughout the week: Traditional Tales

This project this week aims to provide opportunities for your child to learn more about traditional tales.

### Can you find out what makes a tale traditional?

Find out about traditional tales. What does the word traditional mean? What is special about traditional tales? What are the origins of the traditional tale? Why were they told?

### Let's Create:

Can you make your Punch and Judy set? Can you make some paper puppets? You could stick them to lolly sticks, paper straws or twigs from the garden! Write your own script and act out the story!



### Word Search:

Can you make your own word search hiding the titles of the different traditional tales that you know. Give it to a family member to solve!

### Which Material Experiment:

Can you make some little houses out of different materials? Which materials are waterproof – can you test them by pouring water on them? What about which are strong – can you blow them over? What other tests can you do on the materials? What do you notice about their properties?

### Enjoy some yoga

Try some story yoga. Use this [link](#) and follow the moves!

### Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password.