

Squirrel and Hedgehog Class Home Learning Activities

Week Ten

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Daily counting - practise counting in 2s, 3s, 5s and 10s forwards and backwards.
- Practise division by sharing amounts into groups. You could practise sharing into groups of 2, 5 or 10. You could use toys, sweets or coins!
- Find half of a shape. Can you draw around some objects to create different shapes? Can you find half of the shape? You could practise cutting out the shape and folding it.

Weekly Reading Tasks (Aim to do 1 per day)

- Read and Draw! Read the story 'The Enormous Turnip'. As you read the story new characters arrive. Can you draw pictures of each new character as they arrive?
- Can you create a word bank? Read the story again and make a list of words that come up often or words you don't know. Can you write some definitions for the words?
- Can you create a poster for the word 'enormous'? Can you think of any other words that mean enormous? How many different words can you think of?
- Can you find any other stories that have a farm in them? Can you compare the stories? What is similar, what is different?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to:
- Rewrite the story "The Enormous Turnip" but change the vegetable that you are going to pull out. You might want to draw a story map for your new version of the story first.
 - Create character description cards. A bit like Pokémon cards but for the characters of the story.
 - Have you ever visited a farm? Can you write a recount of your day?
 - Create a poem all about vegetables.

Learning Project - to be done throughout the week: The Farm

This project this week aims to provide opportunities for your child to learn more about farms.

Can you create a vegetable soup?

Start by writing a list of ingredients and a list of equipment you might need. Can you write some instructions for making your soup? Remember to use your imperative verbs (bossy words) for example: put, stir, measure, chop, slice, sprinkle, pour, peel.

Vegetable Fact File

Can you do some research about how to grow different vegetables? Do they all grow in the same conditions or do they like different things to grow? Can you create a booklet to help with the gardening? Draw some pictures and write some instructions and facts about the different vegetables you research. Can you try growing some vegetables at home?

Let's Experiment:

Can you make a garden in a cup? Do some research about the different layers of soil and think about what foods you would use to make represent each part. Draw a picture of your cup and label it. When you have finished enjoy eating your creation!

Edible Soil Layers



Let's Create - all about farms:

Can you find out about the different types of vehicles you might see on a farm and what they are used for? Here are some vehicles to consider: tractor, combine harvester, cultivator, bale wrapper, sprayer.

Using junk modelling resources can you create a model of one of the vehicles?

Make some Music:

Can you learn the song 'Old MacDonald had a Farm'. Could you turn the song into a rap and create a dance to go with it? You might also want to make some stick puppets to help you.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password.