

Squirrel and Hedgehog Class Home Learning Activities

Week Nine

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Practise counting in 2s, 3s, 5s and 10s forwards and backwards
- Position and Direction – Learn the words associated with position and direction. Use these [activities](#) and [video](#) to help.
- Make repeating patterns using 2D shapes – use rotations e.g. half turn, quarter turn to link to position and direction.

Weekly Reading Tasks (Aim to do 1 per day)

- Read the story '[Spinderella](#)' by [Julia Donaldson](#). What sport is being played? What was the problem? What did Spinderella do? How did this help?
- Create questions (reading comprehension) about the story for a family member to answer?
- Can you find any other stories that have a sport in them? Can you compare the stories? What is similar, what is different?
- Read the poem '[My Goldfish Took up Tennis](#)'. Can you create your own funny poem about a sport of your choice?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to:
- Rewrite the story 'Spinderella'. Keep the plot the same but change the sport being played. You might want to draw a story map for your new version of the story first.
 - Create a player profile for Spinderella.
 - Invent a new sport! Can you write a description for a new sport you have created?
 - Create a rule book for a sport of your choice. Can you include an equipment checklist so you know all the things you need to play?

Learning Project - to be done throughout the week: Sport

This project this week aims to provide opportunities for your child to learn more about the different sports and physical activities.

What are your favourite sports?

Find out what your family members and friends favourite sports are. Give them four choices. Can you create a tally chart? Can you use your tally chart to make a bar graph?

Famous Athlete

Can you do some research about a famous athlete. Create a fact file about them. Think about their early life, family life, education, sporting career, honours and achievements. Can you create a page about their player statistics? For example: height, weight, speed etc



Let's Experiment:

Try one of these [experiments](#) all about forces and friction. Think about sports where friction is important. If there is a lot of friction between the ice and ice skates would you be able to play ice hockey well? What about force? If you hit a ball using a lot of force what happens? What if you use less force? Think about golf – how does applying different amounts of force help you achieve a good score?

Paralympics

What are the Paralympics? Can you find out some information about how it has changed over the years? What sports can the athletes compete in? Why is it important? Could you design an advertising board to promote the games? What about updating their logo? Can you locate some of the different countries that have held the Paralympics on a map?

Make training programme:

For a sport of your choice can you create a mini training programme? What skills do they need to learn before they play the full game? What are the rules of the games?

Mr Russ's Challenge:

Have you tried Mr Russ's challenge? Look on Mr Russ's YouTube channel and give it a go!
<https://www.youtube.com/channel/UCIpYzp0bqf3ol6p6nHoNwvQ>

<https://www.youtube.com/watch?v=rAzyVlpSfZU>

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password.