



Falcon Class Home Learning

Date set: Thursday 1st October 2020

Date due: Monday 5th October 2020

Dear Falcon Class,

English:

Please complete the sheet, telling me if the sentence is active or passive.

Each sentence has a **subject verb object**

The dog chewed his bone- this is active because the dog (the subject) is doing the chewing.

The bone was chewed by the dog- this is passive because the bone (the object) is being chewed.

<https://www.theschoolrun.com/what-are-active-and-passive-sentences>

Maths:

Please complete the following questions on addition and subtraction using the column method- remember to regroup when you need to!

Spelling

Please learn your spellings to be tested **next Friday**. The words you have been given cover a mixture of spelling rules you have previously done in Year 5; some children have a mixture of Y3/4 words.

Important:

- **I am giving you a copy of the Year 5/6 end of year words. If you misplace it, they are also on the school website on our class page. Please practise Group 1 of the Year 5/6 End of Year words as I will test them on Monday 12th October. Some children will be tested on group 1 of the Year 3/ 4 words, depending on your spelling baseline.**
- **Each child will be taking their spelling baseline home of the Year 3/4 words. By Year 6, this should all be secure so please do practise with your child if you see any words that aren't highlighted. I will test them again on these before half term.**

Reading

Reading and building vocabulary is an important life skill. Please do try to read for at least 10 minutes every night and have these signed by your parents in the reading record. We will check the reading records every **Friday**.

Remember you do also have the opportunity to complete your homework on Monday lunchtime if needs be.

I hope you have a great weekend!

Miss Haurdhan

**Year 6 words to learn-
Rule: e before l except
after c**

Believe

Achieve

thief

Seize

Caffeine

Protein

Neither

Receive

Receipt

deceive

Three Times!

Write each spelling word three times.

First, write each word in pencil.

Second write each word in **coloured** pencil.

Third, write each word in pens.

You **MUST** write neatly!

Acrostic Poem

Choose one of your spelling words.
Write an acrostic poem for that word.

You must also **ILLUSTRATE** your poem.

***Example:** **F**un in the sky.
fly **L**aps around clouds.
Yes! **I**m free!