

Year 5 Home Learning - 3/12/20

Dear Owl Class,

Welcome back to school! Here is your homework for this week.

Spelling

- Next week will be unit 12 – Homophones and near homophones. **It is REALLY important that you all remember to find out what these words mean, otherwise you will not be able to distinguish between them when I read them out.**
- Don't forget to go over any of the Year 3 and 4 words you don't yet know; we will be having a quiz on it in a few weeks.

Reading

- Thank you again for reading with your children. I can see from the reading records that there is lots of it going on!
- Please continue to read for at least 15 minutes every night and have at least 3 reading entries signed by your parents in the reading record each week.
- Reading is one of the key ways to improve your knowledge of new vocabulary, various sentence structures and therefore improve your writing. Being able to read means you can access even more learning on other subjects too. It is also fun!

Times tables and maths

- The times tables knowledge is excellent (as usual) in Owl class! Lots of children are pushing themselves on to try the KIRFs document, which is fab. :)
- The KIRFs document has now been sent out. Please use these to supplement times tables practise at home. Focus primarily on the Year 4 and 5 facts, as this is where children are currently working.
- **I have set activities on Mathletics for the children as a way to practise content we've already covered in class. It is optional, but highly recommended, that the children have a go at this so that they can revisit and revise things they have already learned. This is the key to retaining new information!**
- **This week's mathletics review is on place value: understanding numbers to 100,000 and rounding.**
- Please continue to use TTRockstars to maintain your fluency in times tables, if required; it is a fun way to practise and it helps you by spotting tables that you need to practise and gives you these to try.

Have a great weekend!

Mr Charlton and Mrs Searle