

Year 3 Home Learning

Date Set: Friday 9th October 2020



Dear Fox Class,

We've had another lovely week! We have been using the chromebooks to research Stone Age animals such as the woolly mammoth, sabre toothed tiger, cave bear and woolly rhinoceros. We will be writing fact files about these animal next week.

We have also been exploring the lives of some important figures in Black history- such as Rosa Parks, Harriet Tubman and Nelson Mandela as part of our work during Black History Month.

Reading

Thank you for your support in reading this week. The children have been bringing their books in daily which has allowed us to read with them regularly, and them to change their books when needed. Continue to read for 15 minutes a night, and to ask comprehension questions from the reading dogs bookmark.

Spelling:

We have completed the year 1-2 words spelling assessment, and these have been shared with you today. We will assess this again at the end of the term, and would appreciate your support in consolidating these spellings at home.

This week's spelling rule: adding suffixes to one syllable words with consonant endings. When we have a one syllable word ending in a consonant (pat) we double the last letter and add the suffix. (pat+t+ing= patting)

Times tables

It is expected that by the end of year 2 children know their 2, 10 and 5 times tables and division facts fluently. Please practise these at home, as every Friday we will test times tables knowledge. Logins for TT Rockstars are stuck into the front of the reading record. Every child has been assigned the 2X table to start with. Focus on practising the division facts with your child as these are more challenging.

Please do not hesitate to contact me via the office or through the fox class email if you have any questions.

Thank you,

Mrs Smiley and Mrs Strange 😊



Spelling wb 9.10.20

Rule- adding suffixes to 1 syllable words with consonant endings. When we have a 1 syllable word ending in a consonant (pat) we double the last letter and add the suffix.

(pat+t+ing= patting) It looks like a lot of words, but focus on the rule rather than the words 😊

Pat

Patting

Patted

Patter

Hum

Humming

Hummed

Drop

Dropped

Dropping

Dropper

Run

Runner

Running