

Year 3 Whole Year Overview 2018 - 2019

	AUTUMN				SPRING		SUMMER	
	1st		2nd		1st	2nd	1st	2nd
Theme	Stone Age to Celts Which prehistoric age would you choose to live in?		Animals and Humans: Nutrition Why do we need to eat fruit and vegetables?	Festivals and Key Events What do festivals have in common ?	Forces and magnets How do magnets work?	Ancient Egyptians Why did the Egyptians mummify people?	Plants How do plants eat without a mouth?	Europe including Russia What is it like to live in Russia?
Visits and Experiences	Drama workshop Visit to churchfields	Make a stone circle	Cooking- design a fruit smoothie	Make a Christmas tree decoration		Drama workshop British Museum Trip	Visit a Public Garden	Create a Map Jigsaw
Power of Reading/ Other texts	Stone Age Boy by Satoshi Kitamura		I will not never eat a tomato by Lauren Child		Iron Man by Ted Hughes	Nut's Children: A Creation Myth from Ancient Egypt by Robert Nicholson and Claire Watts Pebble in my pocket by Meredith Hooper	Jack and the Beanstalk by Nick Sharratt	Firebird by Saviour Pirotta
Literacy	Narrative: Myths and Legends Information leaflets Labels, List and Captions (Stone Age Boy) Adventure narrative – (Stone Age boy)		Narrative: familiar settings Speech	Poetic devices – similes, alliteration, onomatopoeia, personification	Newspaper report Radio / TV reports	Poetic devices - metaphor and similes Explanation: How to make a mummy Narrative: myths and legends	Playscript Explanation text Performance poetry	Stories from other cultures Persuasive writing Shape poetry
GPS	Revise: nouns, verbs, simple punctuation, past and present tense, commas in a list		Time conjunctions Place conjunctions Form nouns with a range of prefixes		A or an Inverted commas for speech Revise: contractions	Headings and subheadings Present perfect tense	Word families Revise: contractions Brackets	Paragraphs Inverted commas for speech Time conjunctions

	Inverted commas for speech	Paragraphs				Place conjunctions
Maths	Number and Place Value Addition / Subtraction	Addition / Subtraction Multiplication/Division	Multiplication/Division Measurement (money) Statistics	Measurement (length and perimeter) Fractions	Fractions Measurement (time)	Geometry Measurement (mass and capacity)
Science	Animals and Humans – skeletons and muscles <ul style="list-style-type: none"> identify different types of skeleton identify the purposes of skeletons and muscles 	Animals and Humans –diet <ul style="list-style-type: none"> identify the types and amounts of nutrition humans need explore how people get nutrition from what they eat 	Forces and magnets explore how magnetic forces can act at a distance attract or repelling compare and group materials that are attracted to a magnet, magnetic poles	Rocks <ul style="list-style-type: none"> comparing and grouping how fossils are formed recognise that soils are made from rocks and organic matter	Plants <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants explore the requirements of plants for life and growth investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants 	Light <ul style="list-style-type: none"> recognise that they need light in order to see things notice that light is reflected from surfaces recognise that light from the sun can be dangerous understand how shadows are formed find patterns in the way that the size of shadows change
History	Stone Age Timelines Surviving as a hunter-gatherer Early farming Comparing Stone Age homes	Bronze Age to Iron Age <ul style="list-style-type: none"> Bronze Age religion, technology and travel (Stonehenge) Iron Age hill forts: tribal kingdoms 	Egyptians <ul style="list-style-type: none"> When did they live? Daily life Egyptian Gods Mummies and their belief in the afterlife Ancient Egyptians <ul style="list-style-type: none"> Heiroglyphics Tutankhamun	Ancient Egyptians <ul style="list-style-type: none"> Heiroglyphics Tutankhamun 		
Geography			UK localities	UK Locational knowledge: Topographical features (hills, coasts and rivers)		Europe – including Russia
Art	Cave painting Sketching pencil portraits	Collage with mixed media	Cave painting Clay scarab beetles and shabtis	Marbling		Pastels
D.T.		Christmas Decorations	Food technology	Make a stone circle		

Music	Expressive singing	Memory and movement	Pulse and rhythm	Melody	Instruments	Composition
R.E.	What do Christians believe God is like?	How does the Bible reveal God's plan? What might Jesus think about Christmas?	What are important times for Jews?	How did Jesus change lives? Easter: What happened during Holy Week?	Why do Christians share communion? How did the church begin?	Is Christian worship the same all around the world?
PSHE	New Beginnings	Getting on and falling out	Going for goals Drugs	Good to be me	Relationships RSE	Changes
Computing	Logging on to LGFL email, compose email, read replies	Programming (code.org)	create content (image and text)	create content (video and sound)	Create content (presentation - use screen capture to record narration)	programming (ScratchJr)
MFL	Greetings Colours Numbers up to 20 Sports	Transport Breakfast Family Christmas	Weather Seasons Animals	Clothes Fruit and Vegetables	School subjects Ice cream How to set the table	Food Holidays
P.E.	Football and Tag-Rugby	Sports Hall Athletics, Dance and Profiling	Netball, Handball and Profiling	Gymnastics and Health Related Fitness	Cricket and Hockey	Athletics, Rounders and Profiling