

St Mary's Church of England Primary School, Chessington - Curriculum Statement 2018

At St Mary's Church of England Primary School we have a topic based, values led curriculum that meets the current aims and statutory requirements of the National Curriculum 2014. At our school the children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality. A rigorous, well planned curriculum, delivered by professional staff in an ethos of care, love and support enables our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all around them.

- Our curriculum is built around topics and high quality children's literature; this ensures that we teach in a purposeful and creative context for the children. We aim to teach what the children ask to learn about and we encourage them to be involved in leading their own learning. We aim to inspire, motivate and challenge our pupils through meaningful and linked learning. Our curriculum maps also allow us freedom and ownership with regard to how we teach, as well as guaranteeing we fulfil statutory requirements in terms of coverage.
- We encourage curiosity and self- motivation and at our school we build the children's independent learning skills through resilience, reflectiveness, reciprocity and resourcefulness. We encourage and foster excellent attitudes to learning which are based around our 5 core Christian school values: respect, honesty, forgiveness, kindness and thankfulness.
- Our aim is to teach lifelong skills for learning through our curriculum; we place a strong emphasis on the development of the basic core skills necessary for pupils to become confident, independent learners and successful adults. Our thematic curriculum covers English, Science, Computing, History, Geography, Music, Dance, Art, Drama, PSHE and Design Technology, with applied maths linked in when appropriate.
- Subjects taught discretely are Maths and the more technical aspects of the English Programme of Study: handwriting, spelling, punctuation and grammar, Religious Education, PE, MFL (Spanish). Guided reading is taught daily. The rehearsal and application of basic literacy and maths skills learned in the core curriculum are a driver for the entire curriculum. Spelling and grammar skills taught are applied in context during English lessons.

The curriculum at St Mary's Church of England Primary School aims to:

- Inspire children to develop a love of learning.
- Embed skills to prepare children for further learning and a productive adulthood.
- Take learning beyond the classroom.
- Develop children to become reflective learners who have a curiosity and sense of responsibility for their own learning and development.
- Build confidence and motivation within our children.
- Grow children who understand the importance of perseverance, resilience and tolerance.
- Enable children to use their acquired skills and knowledge to observe, question and think.
- Learn to value others, their views, cultures and beliefs.

- **Key Stage 1:** The curriculum for Years 1 and 2 covers English (Reading, Writing, Grammar, Spelling, Handwriting), Maths, Science, Computing, History, Geography, Music, Dance, Art, Drama, PSHE and DT through a thematic approach, with applied maths linked in when appropriate. Subjects taught discretely are RE, Maths and more technical aspects of the English Programme of Study, PE, MFL (Spanish).
- **Key Stage 2:** The curriculum for Years 3 to 6 covers English (Reading, Writing, Grammar, Spelling, Handwriting), Maths, Science, Computing, History, Geography, Music, Dance, Art, Drama, PSHE and DT through a thematic approach to learning, applied maths is linked in when appropriate. Subjects taught discretely are RE, Maths and more technical aspects of the English Programme of Study, PE, MFL (Spanish).