



St Mary's Primary School Remote Learning Contingency Plan

Autumn 2021

Below we set out our plan for Remote Learning for small groups and for whole year group/bubbles or full school closure, based on our previous experiences and the feedback that has been provided to us from parents.

Families who do not have access to laptops or the internet are asked to inform the school.

If a child is ill, we would not expect them to complete remote learning. With rest, they are more likely to have a speedy recovery and be able to return to school more quickly. Remote learning will therefore not be set for children who are unwell with COVID19 symptoms.

Individual Pupils or Small Groups Self-isolating

Work Provision

- Remote Learning will be available within 24 hours of the school being informed that a pupil is self-isolating as advised by Public health England or NHS test and trace.
- Remote Learning will be accessed via Google Classroom
- Pupils will be set tasks each day, which match the medium term planning for their year group. Tasks will be a mixture of digital based and non-digital based activity. They will reflect the broad curriculum that pupils receive when at school.
- The work set will focus on the objectives that are being covered with the pupils in attendance at school to support self-isolating pupils with transitioning back into school.
- Class teachers will make use of White Rose Maths Resources, 'Busy Things', Mathletics & TTRS, Numbots, 'Oak National Academy' and 'BBC Bitesize' to provide pupils with activities and video supports for their learning.
- Where possible, teachers will set differentiated challenges or extension tasks in order to match individual pupils' confidence levels.
- For KS1, class teachers will indicate possible steps (which may include an indication of timings) that parents might take to support their child with their learning.

Feedback

- Class teachers will provide feedback via Google Classroom
- Class teachers will call pupils who are self-isolating once a week, if they are needing to isolate for a week or more, to motivate and encourage them.
- Class email accounts will be used for parents to contact teachers with questions or concerns. Class teachers will endeavour to respond to questions or concerns during the same school day whenever possible.

Partial (whole year group) Closure or Full School Closure

Work Provision

- Pupils will be set tasks each day which match the medium term planning for their year group. Tasks will be a mixture of digital based and non-digital based activity. They will reflect the broad curriculum that pupils receive when at school.
- Remote Learning will be accessed via Google Classroom.
- Class teachers will introduce the learning for the week.
- Class teachers will plan ‘live’ teaching sessions via ‘Google Meet’ (which will also be recorded in case pupils cannot join).
- Class teachers may direct to other pre-recorded support, which may be created by the class teacher or from one of the resources listed below.
- Class teachers will make use of White Rose Maths Resources, ‘Busy Things’, Mathematics & TTRS, Numbots, ‘Oak National Academy’ and ‘BBC Bitesize’ to provide pupils with activities and other support for their learning.
- Where possible, teachers will set differentiated challenges: to provide access to different work depending on children’s confidence levels.
- For KS1, class teachers may indicate possible steps (which may include an indication of timings) that parents might take to support their child with their learning.

Feedback

- Class teachers will provide regular feedback via Google Classroom
- Class email accounts will be used for parents to contact teachers with questions or concerns. Class teachers will be available to answer questions in two sessions daily: Morning 9am – 12pm; Afternoon 1pm – 3:30pm and will endeavour to respond to questions or concerns by the end of the session that it was sent in, e.g. by the end of the morning if sent at 10am.

Attendance and Completion of Remote Learning

- Remote Learning is compulsory. Pupils are expected to log into Google Classroom everyday and to submit the work indicated by the class teacher.
- If a pupil is unwell and unable to complete any learning on a particular day while self-isolating, parents must report their child’s absence via office@stmarys.rbksch.org by 9:30am so that their child is recorded as ‘absent from learning’ and the class teacher will not expect a piece of work submitted on that day.
- We have asked all families to contact the school office if they are unable to access online learning and the school will look at what support it can provide

EYFS

We are very aware that our Nursery and Reception children will require frequent parental support and intervention and that many activities they enjoy at home offer valuable learning opportunities; shopping, playing games, cooking and gardening are all excellent ways to enjoy learning.

The provision for our Early Years classes will be as follows

Classteachers will share the story of the week via Google Classroom, with activities related to the story as appropriate, including at least

- One writing or literacy based task
- One mathematics activity
- One exploratory or investigative activity
- One creative activity

The activities set will be a combination of digital and non-digital based tasks.

Children in reception will also have phonics lessons each week to introduce new sounds to practise.

Teachers will make use of White Rose Maths resources, Numbots, BusyThings, EYFS Home, Hungry Little Minds, BBC Tiny Happy People

In addition, children are expected to read daily and to practice writing their names focusing on letter formation.

Class email accounts are monitored daily and parents can use these to contact teachers with any questions or concerns.

Classteachers will contact families weekly during any period of full or partial school closure