



Curriculum Statement - Reception



In Reception at St Mary's we learn through play. We follow the interests of the children and adapt our environment to allow children to be introduced to new ideas and key skills and to ensure that our provision is well rounded. We use the Early Years guidance (EYFS) when planning our educational provision, and place a strong emphasis on developing the characteristics of effective learning as we believe that this underpins all future personal, social and academic success. The seven areas of learning identified within the EYFS are

1. Communication and Language

2. Personal, social and emotional development

3. Physical development

4. Literacy

5. Mathematics

6. Understanding the World

7. Expressive Arts and Design



The environment will be carefully planned out and designed to ensure the core provision meets the needs of all children with teachable moments happening alongside the enhanced provision 'in the moment'. We ensure that every child makes progress using the EYFS guidance to track their start points and match the curriculum to ensure they have the very best outcomes. We focus on child led learning with the adults using teachable moments, skilled questioning and interactions to enhance the children's own understanding. We follow the 'White Rose Maths' mastery approach as well as having a wide range of resources and games in the provision to embed the learning. We follow the 'Power of Reading' exploring high quality children's literature as well as enjoying a wide range of stories linked to seasons and the children's current interests. Information about how we teach Phonics in Reception can be found on our website.

