

A close-up photograph of an owl's face, focusing on its large, orange, circular eyes and the intricate patterns of its brown and tan feathers. The owl is looking directly at the camera with a steady gaze.

# WELCOME TO OWL CLASS!

Mr Charlton

# ALL ABOUT ME — MR CHARLTON

I've been a teacher for 8 years.

I've taught lots of different year groups from Year 1 to Year 6.

I really enjoy teaching and coming to school.

I live with my wife and my son, Heath, who is nearly 4. He starts reception at his school in September.

I also have a cat called Rum Tum.

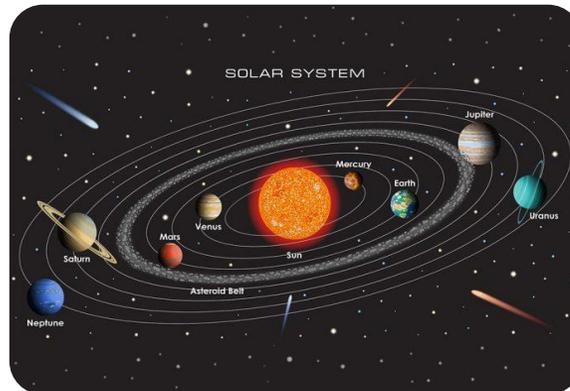
During my free time, I enjoy playing the guitar, reading and spending time with friends and family.



# WHAT WE ARE GOING TO BE LEARNING

We've got lots of exciting topics coming up this year:

- Anglo-Saxons
- Volcanos and earthquakes
- Earth and the solar system
- Mayans
- Trips and a residential (fingers crossed!)
- All the other subjects too: English, maths, Art, music, computing and many others.



# OUR CLASSROOM

We will have the same class as the previous Year 5 children did. At the moment, it is not quite ready for us, but I'll be doing some work on it very soon to get it ready.

I'd also love to know how you like the class to work and what you'd like it to look like – have a look at the summer activity sheet I sent out for more details.



# THINGS TO DO OVER THE SUMMER

Spend the summer relaxing with friends and family!

Have a look at the summer activities I have sent out: there are some really fun ones that you could do with others.

## Welcome to Owl class!

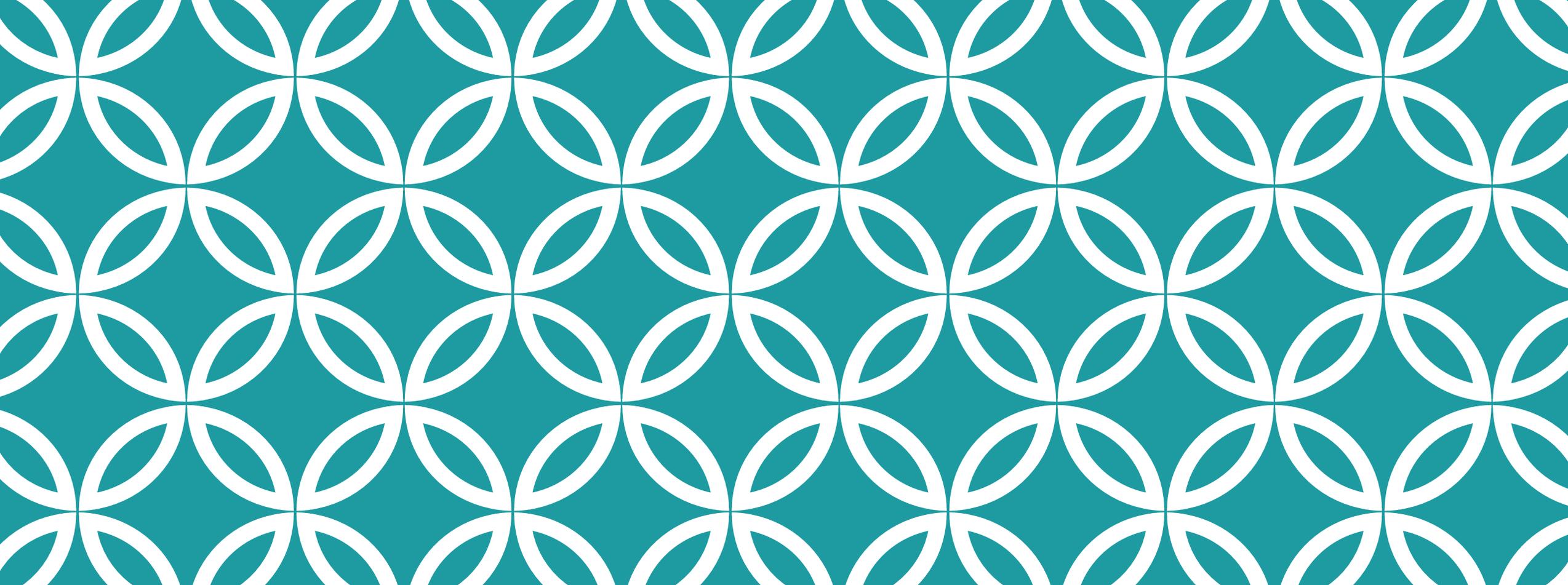
I'm really looking forward to meeting you all properly in September. In readiness for September, I have prepared some activities for you to have a go at. Some are just for fun, some are linked to the learning we will be doing, some are to show me what you know and some are an opportunity for you to tell me all about you. You can do as many or as few as you like, but it would be lovely to see the work come in when you arrive back in school.

Have fun and see you in September!

Mr Charlton

<p><b>Our classroom</b></p> <p>I'd love to know what you'd like our classroom to be like and how you'd like it to work. Create a plan of the classroom that details:</p> <ul style="list-style-type: none"> <li>• What monitors/ jobs we'd have,</li> <li>• What we should display on the walls,</li> <li>• What different areas you'd like to have (e.g. book corner etc.)</li> <li>• How the classroom might be arranged.</li> </ul>	<p><b>Science – properties of materials – experiment</b></p> <p>Science is super interesting, not least because we occasionally get to do experiments!</p> <p>Go to The Royal Institution's website and have a go at these two experiments:</p> <p><a href="https://www.rigb.org/families/experimental/series-2/eggperiments">https://www.rigb.org/families/experimental/series-2/eggperiments</a></p> <p><a href="https://www.rigb.org/families/experimental/fizzy-cubes">https://www.rigb.org/families/experimental/fizzy-cubes</a></p>	<p><b>Reading – review of a book</b></p> <p>Pick a book you have enjoyed reading recently. Review the book and persuade me that I should read it!</p>	<p><b>All about you</b></p> <p>Create a brochure that tells me about you. I'd love to know about:</p> <ul style="list-style-type: none"> <li>• Family,</li> <li>• Pets,</li> <li>• Birthday,</li> <li>• Favourite (or least favourite!?) subject,</li> <li>• What hobbies do you have,</li> <li>• What things are really important to you,</li> <li>• How do you learn best,</li> <li>• Anything else you'd like me to know.</li> </ul>
<p><b>Topic – Anglo Saxons what happened before the Anglo Saxons?</b></p> <p>In history, we are going to be learning about the Anglo Saxons. Before we start, we need to know who ruled Britain before the Anglo Saxons, what did they do for Britain and why did they leave? You could even film your own history documentary about it!</p>	<p><b>Show me what you know – Spelling – horrendous homophones</b></p> <p>In Year 3 and 4, one of the things you'll have already covered are homophones: words that sound the same, but have different meanings and spellings. Can you create a display for our class that could help us to remember some of the common ones and how to spell them?</p>	<p><b>Show me what you know - Tricky times tables</b></p> <p>Times tables can be tricky to remember. What tips and tricks can you tell me that help you to remember some of your times tables? Create a poster to show me.</p>	<p><b>Who's in the class? - Word search</b></p> <p>Can you create a word search with all the names of the children in the class?</p>

Finally, have a think about what you would like Year 5 to be like for you: what do you want to achieve? What might you like to improve upon? You could make a plan for how you'd like Year 5 to be.



**SEE YOU IN SEPTEMBER!**

If you have any questions, please email the class email address and I'll respond as quickly as I can. 😊