

Curriculum Overview - Nursery Kiwi Class

The curriculum that we deliver in the Nursery meets the requirements set out in the Curriculum Guidance for the Foundation Stage. This sets out the standards that must be met to ensure that children learn and develop well, are healthy and safe. Children develop skills, acquire new knowledge and demonstrate their understanding through 7 areas of learning and development. These areas are divided into the 'Prime' and 'Specific' areas of learning.

The **3 'Prime' areas of learning** focus on developing the skills that children need for healthy development and to become effective learners. These areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

As children grow, the Prime areas will help them to develop skills in **4 'Specific' areas**, which are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan children's learning and activities. It is designed to be flexible so that staff can follow the needs and interests of the children. Children in the EYFS learn through playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

You can download a guide to the EYFS framework and what typical development looks like in each area of learning from <http://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>

Each term we hold 'Stay and Play with Me' mornings, where parents are invited to spend some time in class and see the children's learning in action.

Topics in Class

The wonderful thing about the EYFS curriculum is that it is specifically designed to work around the interests and needs of that particular class. We take our lead from the children's passions and interests, theming our teaching around them to ensure that children really engage with their learning. As we cannot know what will motivate and inspire the children as they move through the year, we have moved from fixed topics to following the interests of the children across the year.

There are, however familiar themes which arise each year, although we may explore them in different ways. Over the course of the year, our learning may well be based around some of these common themes:

- Me & My Family
- Autumn
- Christmas
- Snow
- Spring
- Growing (Plants and animals)
- Around the world
- Summer
- Fairy tales and traditional stories

Throughout the course of the term, each child will have a 'focus week' when they will have the opportunity to share photographs, stories and information from home and this will influence the learning for that week. Parents are invited to offer insights into the children's current interests and given the opportunity to ask questions about their child's learning.

The school newsletter is published weekly and gives information about what the children have been learning in class that week. Each class produces a half termly newsletter with details of upcoming events and possible learning journeys.