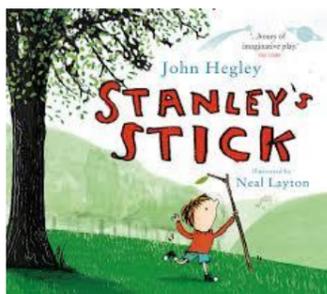


Home Learning - Stanley's Stick



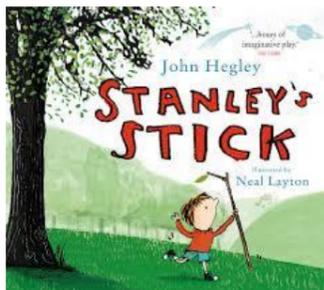
Hello Butterfly Class,

I hope you enjoyed the superhero home learning. I loved seeing all your fantastic photos of you having fun with the activities. The learning this week is all about one of my favourite stories 'Stanley's stick' by Neal Layton. I hope you enjoy the activities and I can't wait to see what you create with your stick. Miss Cameron

Explore it 1:

Look at the front cover of the book and talk about what you can see together. Where is Stanley? What is he doing? What do you think this story will be about? What do you think Stanley will do with the stick? How do you think he is feeling? How do you know?

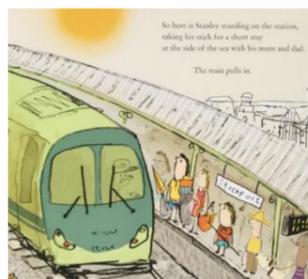
Picture 1 on the next page.



Explore it 2:

Talk together about what is happening here. Where is Stanley? Where is he going on the train? Who is he with? What seaside objects have they taken with them? Why do you think Stanley has taken his stick with him? Read the first page together again. Do you like how this sounds? Can you read it in the rhythm of the train pulling in to the station, like this?: 'So here is Stanley // standing on the station // taking his stick // for a short stay // at the side of the sea // with his mum and dad... The train pulls in.' Which words do you like best? Why? Can you hear the 'st' repeated at the beginning of lots of words, like Stanley, standing and station, How does it feel to say them over and over again? Can you think of any more words beginning with 'st'? What do you notice about words like 'side' and 'tide' or 'sand' and 'hand'? Do you know any other rhyming pairs?

Picture 2 and 3 on the next page.



Art

Can you find a special stick in your garden or outdoors? Make sure it is one that is on the ground. What does it look like? How would you describe it? What could you use it for? Can you use it to do a job, like drawing in the mud or can you imagine that your stick is something else, like a magic wand, an aeroplane? Maybe you could use different craft materials to turn it into something else entirely, like a stick person, a dinosaur or animal. Take photos of you with your special stick and talk or write to someone else to tell them all about it.

This CBeebies Junk Rescue episode shares how to make a photograph frame, a star decoration and a magic wand out of twigs and other simple craft materials - you might want to try these out:

<https://www.bbc.co.uk/cbeebies/makes/junk-rescue-sticks-and-twigs-crafts>



Phonics

The three sounds of the week are:

t, ai and ch.

How many words can you think of that have the sounds in the beginning, middle or end of the word?

Can you write three words for each sound in your yellow book?

Choose one of the words and write a simple sentence: e.g. The stick is big and brown.

(The spelling does not have to be correct but must be phonetically correct. The words must be written to match the sounds e.g. worter not water.

See not sea. Bloo not blue.



Stick Poem:

A STICK IS AN EXCELLENT THING

A stick is an excellent thing.

If you find the perfect one,

It's a sceptre for a king.

A stick is an excellent thing.

It's a magic wand. It's yours to fling,

To strum a fence, to draw the sun.

A stick is an excellent thing

If you find the perfect one.

Stick Maths:

Can you go outside and collect lots of sticks?

Are they all the same size or different sizes? Can you order them from the smallest stick to the largest stick?

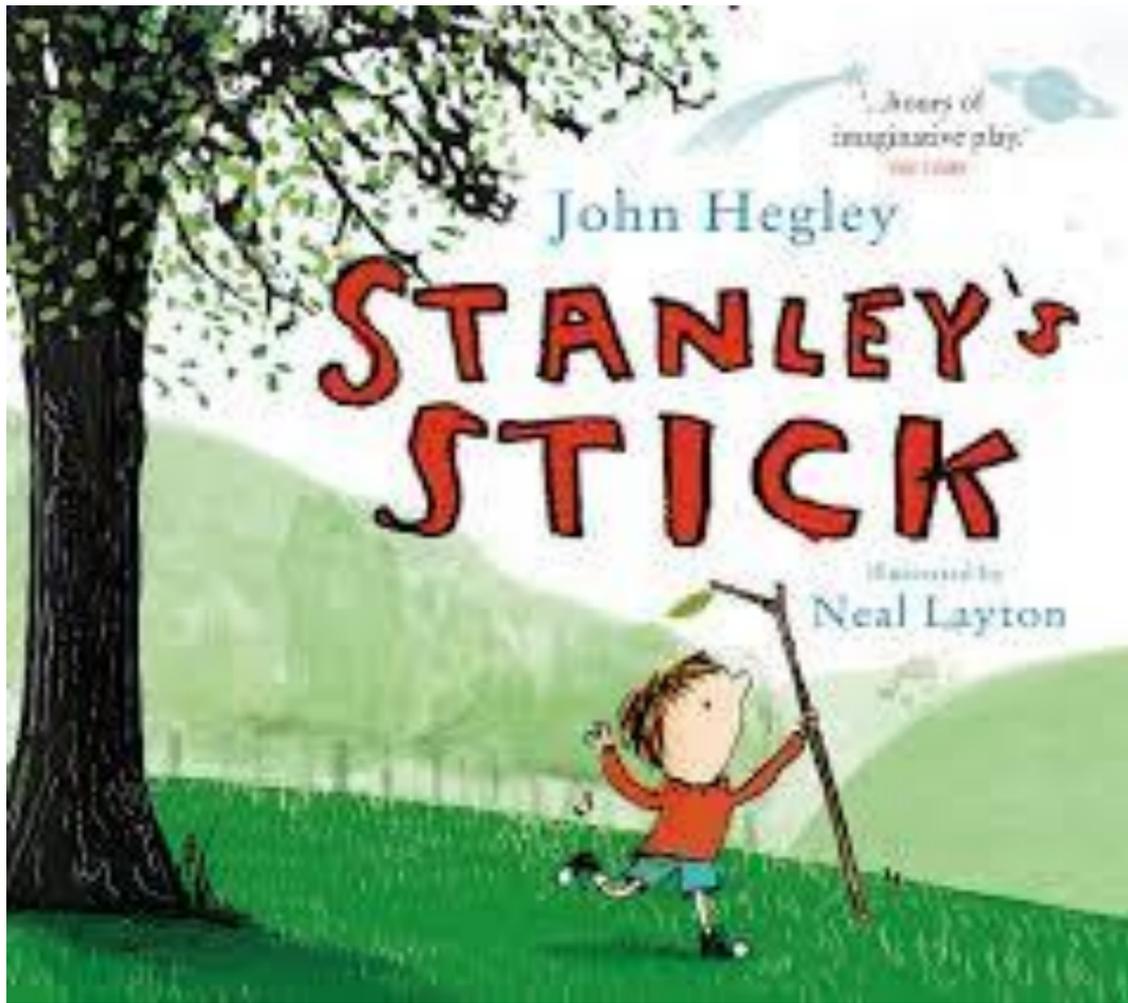
Can you use your sticks to make different shapes? Can you make the shapes you found on your shape hunt last week?



Can you write your numbers 1-20 in your yellow book?

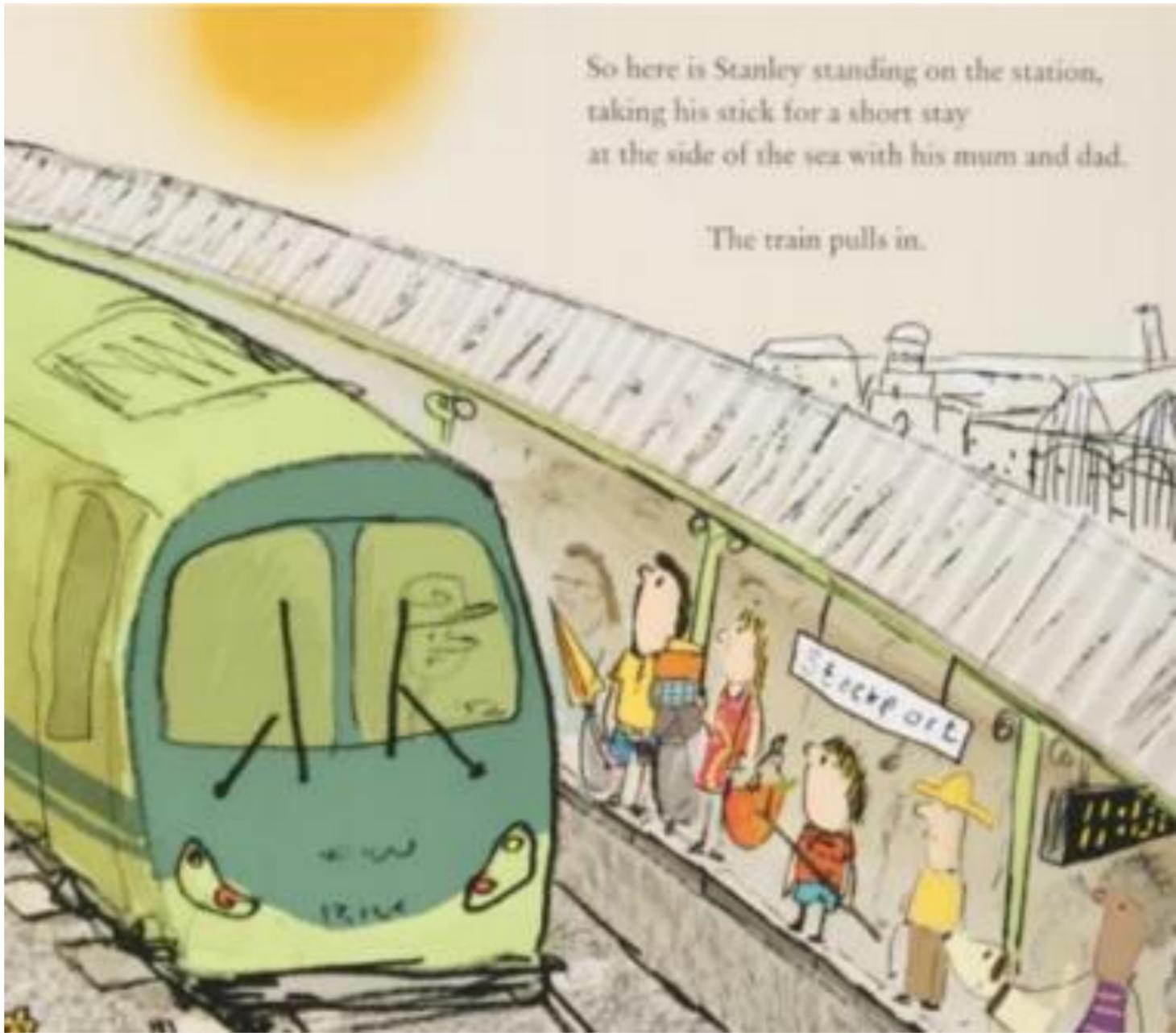
Email I can't wait to see the fun you have with your home learning this week. Please email photos to butterfly@stmarys.rbksch.org. I will share a selection of photos every week so you can see your friends enjoying home learning as I know how much you miss them. This will be sent by parentmail and put on the class page on the school website. If you have run out of space in your yellow book please let me know and I will deliver you a new one.

Miss Cameron



Picture 1

Picture 2



Words on picture 2:
So here is Stanley standing on the station, taking his stick for a short stay at the side of the sea with his mum and dad. The train pulls in.

Picture 3



Words on Picture 3:

Down at the sea Stanley goes down to the side of the tide. His folks take stock of Stanley standing in the sand, stick in hand. What is he doing?