

## YEAR 6, SPELLING PLANNING OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	<b>Focus:</b> review of Year 5 work on spelling	<b>Focus:</b> use of the hyphen	<b>Focus:</b> review of work	<b>Focus:</b> review the role and use of suffixes	<b>Focus:</b> revise the use of the <i>-ough</i> letter string	<b>Focus:</b> 'ei', 'eigh' and 'ey'; 'ea'; 'aigh'
Week 2	<b>Focus:</b> words from the Year 5/6 word list	<b>Focus:</b> words from the Year 5/6 word list	<b>Focus:</b> words from the Year 5/6 word list	<b>Focus:</b> review the role and use of suffixes	<b>Focus:</b> review of homophones	<b>Focus:</b> etymology – words with the /s/ sound spelled 'sc'
Week 3	<b>Focus:</b> 'ei' following the letter 'c'	<b>Focus:</b> words ending in <i>-gue</i> and <i>-que</i>	<b>Focus:</b> words from the Year 5/6 word list	<b>Focus:</b> revision of /shun/ endings	<b>Focus:</b> review of the use of apostrophes	<b>Focus:</b> etymology – American and British spelling
Week 4	<b>Focus:</b> words from the Year 5/6 word list	<b>Focus:</b> 'ch' makes 'k' sound; 'ch' makes 'sh' sound	<b>Focus:</b> revision of words ending in <i>-sure</i> and <i>-ture</i>	<b>Focus:</b> revision of /shal/ and /shus/ endings	<b>Focus:</b> a spelling bee, based on the Year 5/6 word list	<b>Focus:</b> <i>txtnng</i> and <i>spng</i> : what are the rules?
Week 5	<b>Focus:</b> adding suffixes to words ending in <i>-fer</i>	<b>Focus:</b> words from the Year 5/6 word list	<b>Focus:</b> revision of 'ou' spells 'u', as in <i>trouble</i>	<b>Focus:</b> review of <i>-able/-ably</i> and <i>-ible/-ibly</i> endings	<b>Focus:</b> strategies for spelling in test conditions	<b>Focus:</b> a review of English technical vocabulary
Week 6	<b>Focus:</b> words from children's own writing	<b>Focus:</b> words from children's own writing: technical vocabulary	<b>Focus:</b> words from children's own writing and Year 3/4 word list	<b>Focus:</b> words from children's own writing and Year 3/4 word list	<b>Focus:</b> etymology	<b>Focus:</b> personal end-of-year spelling review